|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: SSEMI1: Describe how households and businesses are interdependent and interact through flows of goods, services, resources, and money.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | Review | Do Now: Write a test question. |  | Exchange and answer test questions |  | Study Guide | Quick Quiz |
| **Tuesday** | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the circular flow map.  I can explain the flow of goods and services using the Circular Flow Map. | Do Now: Households and Businesses | Lesson – Circular Flow Map | Guided Notes | Discussion | Circular Flow Worksheet | Exit Ticket: Surprises and Concerns |
| **Thursday** | I am learning about the value of education.  I can explain how education fits into my future plans. | Do Now: Do you plan to continue your education after HS? | JA Finance Presentation |  |  | Education activity in JA Finance Workbook | Exit Ticket: Has today’s lesson changed your thoughts on higher ed? |
| **Friday** | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**