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| **Standard**: SSEMI1: Describe how households and businesses are interdependent and interact through flows of goods, services, resources, and money. **Assessment:** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | Review | Do Now: Write a test question. |  | Exchange and answer test questions |  | Study Guide | Quick Quiz |
| **Tuesday** | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 | UNIT 1 TEST 2 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the circular flow map. I can explain the flow of goods and services using the Circular Flow Map. | Do Now: Households and Businesses | Lesson – Circular Flow Map | Guided Notes | Discussion | Circular Flow Worksheet | Exit Ticket: Surprises and Concerns |
| **Thursday** |  I am learning about the value of education.  I can explain how education fits into my future plans. | Do Now: Do you plan to continue your education after HS?  | JA Finance Presentation |  |  | Education activity in JA Finance Workbook | Exit Ticket: Has today’s lesson changed your thoughts on higher ed? |
| **Friday** | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY | STUDENT HOLIDAY  | STUDENT HOLIDAY |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**